

Individual Enrichment Plan

This enrichment plan has been created with fidelity to ASD-W Policies 350-1 (Identification of Gifted and/or Talented Learners), and 350-2 (Gifted and/or Talented Learners - Opportunities), and with reference to the ASD-W Response To Intervention (RTI) for Enrichment.

| Date: | |
|-------------------------|--|
| Student Name: | |
| Grade Level: | |
| Parent(s)/Guardian(s): | |
| School: | |
| Members of School-Based | |
| Team: | |

Evidence for Enrichment Plan

May include: WIAT, Key Math, Benchmarks, Results from academic competitions such as UNB Math, Music Conservatory results, Interest Inventories, About My Child Form etc.

| Assessment or Evidence | Date Collected | Results (briefly). Include data with file. |
|------------------------|-------------------|--|
| Ex. WIAT | d-m-y | |
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Anecdotal Evidence From Parents, Teachers, Coaches, Mentors:

| Name | Relationship to Student | Date | Evidence (briefly) |
|------|----------------------------|------|--------------------|
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Previous Enrichment Opportunities:

| | Opportunities | Person Responsible to Mentor/Monitor | Timeline. Provide check-in and completion dates. |
|--------|---------------|---|--|
| Tier 1 | | | |
| Tier 2 | | | |
| Tier 3 | | | |

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Enrichment Opportunities for Current School Year:

| | Opportunities | Person Responsible to Mentor/Monitor | Timeline. Provide check-in and completion dates. |
|--------|---------------|---|--|
| Tier 1 | | | |
| Tier 2 | | | |
| Tier 3 | | | |

Notes and Suggestions for Next Steps: